



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT ARTS COLLEGE
Name of the head of the Institution		Ms s ponmudi
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		045252223062
Mobile no.		9976943490
Registered Email		gacudpt@gmail.com
Alternate Email		iqacgacudpt@gmail.com
Address		Elaiamuthur Road, Bodipatty
City/Town		Udumalpet
State/UT		Tamil Nadu
Pincode		642126
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. H.B.Ramalingam
Phone no/Alternate Phone no.	04252223062
Mobile no.	9443856620
Registered Email	gacudpt@gmail.com
Alternate Email	iqacgacudpt@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gacudpt.in/TNCOGN13076-GOVERNMENT-ARTS-COLLEGE-UDUMALPET-TAMILNADU-2017-18.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://gacudpt.in>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.01	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC

03-Oct-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry, Physics and Computer Science	PG COLLEGE LEVEL 0	DST-FIST	2018 1825	9000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

All the stakeholders were made aware of the importance of the institutional accreditation Through the effective MIS PG admissions 201819 were done.SMS was sent to students with the following informationi) Student's rank ii) Date of admission iii)Fee details and iv) Certificates to submit at the time of admission. As a major initiative of the IQAC the responsibility of keeping the college campus clean and ecofriendly specific areas were earmarked and student volunteers made it happen. Having understood the need for installing CCTV cameras to ensure the safety of students and the property of the institution a request has been submitted to the Director , Collegiate Education. Comprehending the need for automation of the library, in a competitive world to enhance the capacity of students of different categories, a request has been submitted to the college council and to the Principal with the request to initiate action at the earliest to see the fruition.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
i)To create an awareness on the importance of the institutional accreditation among the stakeholders. ii) MISPG admissions iii) keeping the college campus clean and ecofriendly iv)Installation of CCTV Cameras v)Automation of the existing Library	i)In practice ii)Successfully done during 201819.Will be implemented in the forth coming academic years. iii) In practice with the participation of Student volunteers iv) steps have been taken to install CCTV Cameras v) In progress
View File	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
college council	09-Mar-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	IQAC of the college has initiated actions to bring in MIS as an inevitable tool in spite of its limitations .IQAC as a key player in improving the organization's operational efficiency and to keep pace with the changing scenario in the field of higher education is keen in the introduction, working and success of the MIS ,at various levels. It begins with the reconstructing of the college website and updating the elements required for the effective dissemination of information not only to students and teachers but to all its stakeholders. This college, situated in a rural area, catering to the needs of thousands of aspirants from economically weaker sections and/or aspirants who wish to join an undergraduate course from the family

that has never entered the portals of higher education, and students whose medium of instruction in their higher secondary education is their vernacular language and whose knowledge of handling technology to academic requirements is low effective use of the MIS to see results desired. During the time of admissions the information regarding i) the courses offered ii) the eligibility conditions iii) the date of issue of applications iv) the last date for submission of the application v) how to apply for admissions vi) the fee particulars and vii) the certificates the student has to submit are displayed in the College website enabling the unhampered process of admissions. ii) Automation of library is in progress and there is a plan to use the INFLIBNET facility effectively. iii) Student details and result analysis are done and especially the maintenance and submission of student attendance and internal marks of students to the university are effectively managed by the MIS system prevalent in the departments. iv) Wherever and whenever necessary, Teaching - learning takes place in the ICT enabled class rooms and smart class rooms. v) Announcements related to admissions, holidays, day order to follow and other important announcements are shared in the college website. Academic calendar is also uploaded in the college website for quick reference. vi) A system has been developed to obtain the feed back from students and the alumni. vii) Regular updation of events and achievements of the professors and students is done effectively to reach out to all stakeholders instantaneously. viii) Income Tax format for submission is updated in the college website and is made available to the staff. ix) Details required for IQAC, NIRF, ASCHE (for updation and compilation) is submitted by the departments to the mail id :iqacgacudpt@gmail.com

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500

? Action plans for the ensuing semester are discussed and drafted in the meeting of the departments at the end of every semester. And it is thoroughly discussed in the academic council for effective implementation of the same. ? At the beginning of an academic session, departmental meetings are held in every department and syllabus allocation is done. ? With meticulous care the number of hours for each paper is worked out according to the guidelines of Bos of the university and the credit points assigned to each subject ? .The availability of electronic podium in each department proves to be a boon to address large classes. ? New books are added to the department library, every year, from the grants of the Government of Tamilnadu and the University Grants Commission . ? Members of the staff attend Orientation and Refresher courses and update the latest in their respective disciplines . ? A report of on the completion of the syllabus components is submitted by each staff at the end of the semester. ? The staff in charge of NSS, NCC, YRC ,Sports and extension activities encourage students active participation in the programmes ,which are part of their curriculum. ? Various classroom teaching methods to suit to the needs of students are regularly employed for the effective delivery of the curriculum such as ? Chalk and Blackboard method ? I CT-enabled teaching-learning method. ? Use of different software's. ? Use of Scientific models and charts for effective lecture delivery. ? Distribution of class notes by teachers. ? Group discussion amongst the students during the class ? Writing assignments, ? seminar classes and . Paper presentation by the students. ? project work (at the PG level), ? peer teaching , ? Language activities for students make learning an interesting one. Courses on Soft-Skills and yoga form part of student enhancement programme. . ? Adequate Facility with the provision of mechanical gadgets is given to the students of Science stream for their practical classes; ? Need based survey programme, field works and educational excursions are carried by the departments. ? Seminars and special talks by experts are also arranged ? Two Continuous Internal Assessment Tests and a Model Examination, regular assessment in practical classes, mock viva-voce sessions , are done to keep track of the steady progress of the students. Remedial and tutorial classes are also conducted based on requirement. ? One of the Major contributions of the staff of this institution to the curriculum development is that being Chair persons, members of the Board of Studies of the affiliating University , members of the Integrated BoS of the TANSCH and other Autonomous institutions they play a key role in the designing of syllabus for both UG and PG courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	POLITICAL SCIENCE	30/09/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	POLITICAL SCIENCE	30/09/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Null	Null
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	17
MA	TOURISM	10
MCom	COMMERCE	20
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
? Feedback obtained from students through Questionnaire is analysed in the departments .Issues related to curriculum are represented through the members of the BoS . ? Other Academic issues related to the affiliating university are represented through the senate member ? .Student fee back on facilities in the college are discussed in the college council and measures are taken to solve such issues. ? This system hastens the over all improvement of the institution and no effort is spared to fulfil the just requirements. Of late, a method by using Likert Scale techniques was employed to get the feedback from students and the results were analyzed. Corrective actions will be executed wherever required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	837	207	Nil	Nil	123

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
123	75	5	10	3	15

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are coming from socially downtrodden and economically weaker section of the society. Hence the institution is giving utmost priority for mentoring system. To achieve the vision and mission of the institution, the faculty members are enthusiastically engaged with mentoring system. The class advisor has been nominated for each class and they are monitoring student's progress on curricular and co curricular activities. The IQAC had taken the initiative of implementing mentoring systems. For each class separate mentor is allotted and they maintain and update the mentoring format which contains performance of the students (CIA and Model exams), Monthly attendance and academic records. If a student is identified as slow learner in the subjects, arrangements are made for remedial / coaching besides special classes. The parents are also called for counseling. The class advisors encourage the students to participate in various competitions in order to uplift their skills. The mentoring system has been useful in identifying the students into slow learners and learners. Based on requirements identified and careful examination of each mentor's report, the college has organized several remedial coaching in the identified subjects for slow learners. Further the remedial classes are conducted for slow learners in order to get high score in university exams through SQC system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
285	123	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
123	123	Nil	Nil	76

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2018	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per guidelines provided by the University of Bharathiar, the institution conducts unit test, midterm and model examinations for the UG and PG students. and it has weight age of 10 marks out of 25. Further, 5 marks for assignment, 5 marks for attendance and 5 marks for performance in seminar are considered for internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares academic calendar for every academic year and it timely reaches to the students and faculty members. The academic calendar starts with the statement of vision and mission of the college. It contains information about the Management committee of the college, details of faculty members along with their qualifications and grade. Program wise and semester wise along with credit points, course details are also provided. It also comprises the details of question paper patterns, breakup mark details for continuous internal assessment, fee structure and rules and regulations for the students. The guidelines to make use of the resources in the college library and the scholarships to students are also mentioned in the academic calendar. The information related to co- curricular activities like sports, NSS, NCC, YRC and RRC are given. The details of number of working days along with day order, schedule for Continuous internal assessment tests and model examinations are provided in the academic calendar. The soft copy of the calendar is also available in the college website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://syllabus.b-u.ac.in/syl_college/512.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1mOxy8Jrr3ttFl7M_7isAVVvTI6_vqYe80hzLuEP6hpg/edit?usp=drivesdk

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	DST-FIST	90	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Inservice Training Programme for science teacher	PHYSICS	26/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	3
COMPUTER SCIENCE	2
STATISTICS	1
ENGLISH	2
TAMIL	3
COMMERCE	8

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Arts and science	34	1.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Efficiency Parameter for Coach and Player Influences in Soccer Using Soft Computing Techniques	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	3	GOVERNMENT ARTS COLLEGE UDUMALPET	187
A Review Analysis on Emergency Data Dissemination Techniques in Vehicular Adhoc Networks	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	3	GOVERNMENT ARTS COLLEGE UDUMALPET	228
Comparative Analysis Of Various Filtering Techniques In Image Processing,	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	3	GOVERNMENT ARTS COLLEGE UDUMALPET	220
Visible light proven Si doped TiO ₂ Nanocatalyst for the Photodegradation of	Dr.R.Venckatesh	ELSEVIER Material Today	2019	3	GOVERNMENT ARTS COLLEGE UDUMALPET	339

Organic dye					
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Efficiency Parameter for Coach and Player Influences in Soccer Using Soft Computing Techniques	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	3	GOVERNMENT ARTS COLLEGE UDUMALPET
A Review Analysis on Emergency Data Dissemination Techniques in Vehicular Adhoc Networks	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	3	GOVERNMENT ARTS COLLEGE UDUMALPET
Comparative Analysis Of Various Filtering Techniques In Image Processing,	Dr.E.Kar thikeyan	International Journal Of Scientific Technology Research	2019	10	3	GOVERNMENT ARTS COLLEGE UDUMALPET
Visible light proven Si doped TiO ₂ Nanocatalyst for the Photodegradation of Organic dye	Dr.R.Venckatesh	ELSEVIER Material Today	2019	20	3	GOVERNMENT ARTS COLLEGE UDUMALPET

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	7	Nil	Nil

Resource persons	Nil	10	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Government	Department of Forest	Wild animal and Plant Survey	1	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry	Intenship	Liist of the company enclosed	26/05/2019	16/06/2019	39
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
384	384

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Class rooms	Newly Added
Seminar Halls	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lips Library software	Partially	Lips 5.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	148	4	17	0	0	1	12	2	0

Added	0	0	0	0	0	0	0	0	0
Total	148	4	17	0	0	1	12	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Room(AV ROOM)	https://drive.google.com/file/d/1IfkgE3VahxfWsmxwTlr-qiqMWkmf0GJ/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.5	4.5	2.6	2.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities

<http://www.gacudpt.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Tamilnadu Government Provide BC, MBC, SC and ST Scholarship	1779	5319901
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	04/02/2019	427	TANSICHE -ICT Academy

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Tamilnadu Government through Employment Exchange (Tiruppur)	120	120	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	75	UG	PHYSICS CHEMISTRY AND COMMERCE	GOVERNMENT ARTS COLLEGE UDUMALPET	PG COURSE

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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SPORTS	STATE LEVEL	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BRONZE	National	1	Nil	17PHEM69	P.Prathees Raj
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of our college works for the benefit of the students throughout the year and pursues several activities within the college campus. The major activities pursued by the Students' Union in 2018-19 are Cultural Activities , pongal and Saraswati Pooja : ? Organising a orientation programme to welcome the newly admitted students in the college ? . Observation of Teachers' Day to mark the birth anniversary of Dr. S. Radhakrishnan. ? Pongal Festival organized ? annual day and cultural programme of the college organized. ? . Celebration of Saraswati Pooja in the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Government Arts college Udumalpet was register on 2006 Every Year Alumni members invited any many of the alumni members contributed their service for the development of our college and also for the academic growth of young students with different categories. Majority contribution alumni or properly utilized in such way to strength and prepare the wings of the chicks to fly of in the corporate complete world. The students who have achieved university rank are provided protein rich food with aid of a sum of Rs. 5,000/ that was received through alumni fund. Reverse osmosis (RO) water doctors maintained at different points in the college campus through alumni fund.

5.4.2 – No. of enrolled Alumni:

4605

5.4.3 – Alumni contribution during the year (in Rupees) :

245000

5.4.4 – Meetings/activities organized by Alumni Association :

distribute prize for best student in academic and university rank holders in the college. To maintain the Reverse osmosis water doctor machine Alumni contribute lot.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Our Institution has a practice of delegating authority to all the staff members both teaching and non teaching and provides operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given equal responsibilities and framed various committees. Committees Roles and Responsibility ? Academic Calendar committee Prepares Academic calendar for the academic year 2018-2019. ? Examination The Examination committee of individual department is responsible for conducting continuous internal assessment and Model examination according to the calendar of the institution. ? All the heads of the individual department is responsible members for Disciplinary committee to Maintains discipline among the students. ? The Anti Ragging committee is constituted as per the direction of UGC. The committee monitors the discipline of the students and always vigilance for the welfare of the student. ? Placement Cell The placement Cell acts as a platform that bridges the various companies. The cell aids in organizing campus recruitment drives across various sector. It liaisons with the companies for internship opportunity for the students. In addition, counseling is offered to students regarding placements. The unit also organizes leadership and training programmes regularly. ? College Magazine This committee collects and selects suitable articles for the college magazine. The reports of Academic cocurricular and extracurricular activities are published in the College Magazine on time. ? womens cell constituted in the college as per guidelines provided by Honorable Supreme Court of India. The main aim of the committee is to prevent, prohibit and redress the sexual harassment of women at the workplace. ? College Day Sports Day and convocation Committee execute the arrangement for the grand celebration of College Day, Sports Day and convocation. Fine Arts Club to inculcates the internal talent of the students to exhibit the internal talents of students, this club responsible for conducting various cultural events and select the best performers to participate in the intracollege meet.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission procedure is planned and executed by the Admission committee in keeping with rule and regulation for Tamilnadu Government, and Bharathiyar university, Coimbatore. As outlined in the handbook and prospects of the college
Industry Interaction / Collaboration	? As our institution is government organisation we have to get Industry interaction and collaboration as per the government norms
Human Resource Management	? Faculty Development programme, Refresher programme and orientation programme to ensure the knowledge resource management ? Allotting major activities at the beginning of the academic year to the members of the faculty to organize the function in

	well prepared manner
Library, ICT and Physical Infrastructure / Instrumentation	? Library building is equipped with adequate infrastructure. Library automation is updated. ? All the Departments have their own library ? All the departments are provided with computers with High speed fiber optic internet connection, printers and LCD projectors ? Air conditioned seminar hall, Auditorium with 1500 students capacity, Language lab. Instrumentation room, Computer labs, Well established chemistry labs ,exam section and play ground with adequate facilities.
Research and Development	The college council decided to nominate one of the faculty member act as a Research and Development centre coordinator. To regulate the college research activity faculty members are advised to publish International peer reviewed journals. Tamilnadu state council for Higher education (TANSCHHE) grant students project, it is guided by the concern faculty members
Examination and Evaluation	This being an affiliated college the scope for doing reforms in the system of examination is less
Teaching and Learning	To make teaching and learning an interesting both conventional and modern strategies are employed. At various levels students learning competencies and application knowledge are evaluated by faculty and remedial measures are suggested. To enhance the quality of teaching faculty members attend refresher courses and update themselves. As a measure to enhance the quality of students permission is granted to them to participated in workshops and seminars. Also they are encouraged to present papers and submit project proposals to government agencies like TANSCHHE .
Curriculum Development	As our institution is affiliated to Bharathiar university we follow the syllabus prescribed by the parent university. Yet no effort is spared to see that topics/subjects of current value is included in the university curriculam. As some of the faculty being the members and chairpersons of the BoS of the parent university, adequate representation is made and many of the issues related to the qualitative improvement in framing the syllabi is achieved. Faculty in the

Integrated BoS of TANSICHE also have contributed substantially at a larger level. At the college level, the need for imparting value education, soft skills and career oriented education is felt and efforts were taken to run these need based programmes with the support of the NGOs .

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college council proves to be a platform for discussing and implementing any kind of change it wants to implement. With the availability adequate human resource with experience there is no dearth in planning. IQAC, having felt the need for implementation of E-governance , is trying to introduce the system at least in different phases.</p>
<p>Administration</p>	<p>The government of tamilnadu has been taking steps to support institutions with its agencies like TANSICHE, TNSTC for the effective implementation of E-governance. This college strives hard to accept the changes and plan for the effective implementation of the same as and when it gets financial support from the state government and its agencies.</p> <p>Principal as the head of the institution responds to all queries from the Director's office and data required are sent to the Chennai office by mail and by other electronic resources. Salary for staff and the Income tax particulars are managed through e-governance.</p>
<p>Finance and Accounts</p>	<p>According to the guidelines of the state government financial management is being carried out with Bursar as the key player. Further IQAC has been requesting authorities to implement E-governance in the areas of admission of students, fee collection at the time of admission and collection fee for the examination etc</p>
<p>Student Admission and Support</p>	<p>i) During the time of admissions the information regarding i) the courses offered ii) the eligibility conditions iii) the date of issue of applications iv)the last date for submission of the application v) how to apply for admissions vi) the fee particulars and vii) the certificates the student has to submit are displayed in the College</p>

	website enabling the unhampered process of admissions. In addition to that the form for processing is made available in the college website. Students are intimated about their rank (subject wise) through SMS
Examination	Internal marks of students , attendance particulars of the students are compiled by the mentor of each class and are submitted to the examination cell which in turn is sent to the university by confidential mail. Evaluation of assignments is done as students submit their assignments to professors to their mail or to a common mail id crated by the teacher concerned for that specific purpose

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Inservice Training Programme	Nil	26/02/2019	02/03/2019	50	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER	1	15/05/2019	28/05/2019	14
REFRESHER	5	13/02/2019	05/03/2019	21
REFRESHER	14	23/11/2018	13/12/2018	21
REFRESHER	1	08/11/2018	28/11/2018	21

REFRESHER	5	17/05/2018	06/06/2018	21
ORIENTATION	1	10/07/2019	30/07/2019	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
123	123	7	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPS ,PF , Health insurance benefit,Tamilnadu Government employees co operative society.	CPS ,PF , Health insurance benefit ,Tamilnadu Government employees co operative society	Tamilnadu Government Provide BC,MBC, SC and ST Scalar ship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As our institute having well established IQAC CELL with experienced faculties. We are conducting internal audit every year.The report submitted to the principal of our college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	AG AUDIT	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? providing valuable suggestion for development of college ? for supporting students welfare PTA contributing enormous amounts of support even they bare the salaries of some non teaching and supporting staff.

6.5.3 – Development programmes for support staff (at least three)

? Yoga training ? Soft skill Training ? PFMS Training Programme LMS Training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

During the first assessment, the institution was accredited at the B and A Level in the second time assessment. Promoting the use of technology
Contribution to National development

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Inservice Training Programme	26/02/2019	26/02/2019	02/03/2019	50

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- vermi composting for all staff and students
- Encourage plant of trees celebration of Environment day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	20
Rest Rooms	Yes	2
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	01/08/2018	1	YRC COORDINATOR	BLOOD DONATION	48

2019	1	1	07/08/2019	1	NSS	Road safety and traffic rules awareness programme	200
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	15/06/2018	A Handbook Containing a code of Conduct is Distributed among the Students and Teachers of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting of plants and trees inside of campus 2. Rain water tank are constructed for harvesting rain water 3. Vermi composting 4. The entire Campus is free from plastic 5. Colored bins for segregation of waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SAVE ENVIRONMENT TO SAVE LIVES" 1. The college has environment friendly green campus. It is situated in a natural environment particularly just 15 km away from the Western Ghats. As many as two thousand environment friendly saplings have been planted and nurtured. The college maintains these plants with the support of the alumni. Campus is swachh (clean) campus and students enthusiastically extend their support and keep the campus clean. The campus is tobacco and plastic free. The college also takes precaution in the disposal of the laboratory wastes. **DONATE BLOOD SAVE LIVES"**. A This college is situated in a rural area . The poor and downtrodden people approach the teacher incharge of YRC, NSS and NCC for blood. There are cases of emergency and from the list of the student blood donors , students are chosen and sent hospitals to donate blood. With the support of IMA and other NGOs blood donation camps also arranged with a clear vision" **DONATE BLOOD SAVE LIVES"**.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gacudpt.in/BestpracticeIOAC.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As clearly evinced in the VISION and MISSION of this college constant striving is made unequivocally in giving QUALITY EDUCATION to rural ,underprivileged students, most of whom are the first generation aspirants. In addition to encouraging students to perform well in studies, the hidden talents of the

students are identified and encouraged to participate in competitions at the University Level and at the State Level. Students proved to be excellent masters in the art of learning new ideas quickly and with their best performances they won cash prizes, awards to themselves and accolades to the institution. Students have the natural habit of contributing to the world of human and environment ,and this is evident from their voluntary donation of blood to save lives , and from their passion to protect our environment. Thus , a student who seems to be too timid ends up as a responsible human being and citizen of this country.At the time of leaving the campus after the completion of 3 year/5year course they move out with a really 'can-do' attitude.

Provide the weblink of the institution

<https://gacudpt.in/vision.php>

8.Future Plans of Actions for Next Academic Year

To Encourage more number of staff members to apply for funding projects from government and non government funding agencies. Staff members to conduct symposium, seminar, Workshop and conference getting funds from agencies like , UGC/DST/ICSSR/TANSICHE/ICMR/CSIR . Special attention be given to all sections of students to appear for Competitive examinations conducted by TNPSC,UPSC,RRB,Banks and the Department of Posts. To involve Alumni in the development activities of college. To become autonomous in the near future. To introduce to faculty who wish to try the new methods of teaching . like LMS, MOOC and e-content development in teaching. To have a awi-fi environment to help students access the net sources through a leased fibre optic cable line. . Our institution has a plan to initiate green audit by using Forest department guidelines. To have a digital library To make use of the renewable energy sources to convert this a green campus.